

Counting Collections Inbox x



Janice Novakowski

to me ▾

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Hi Lynda

Photos attached.

Lesson write up below.

Janice

Counting Collections

After reading the Foxy and Friends book, Collections, and discussing different ways we could count collections. I invited the grade one students to learn with a partner to count a collection. The classroom teacher has a set of counting collections accessible to students in small baskets.

As students negotiated the choice of collections and how they would count them, they were also invited to use Foxy and Friends stick puppets to count along with them. As the students counted the collections in different ways (by 1s, 2s, 5s, taking turns, lining the objects up to count, placing objects in a container as they count, etc), they were also encouraged to play with recording their counts in ways that made sense to them on mini-whiteboards, so that they could share their counts when we came together again at the end of the lesson.

After about 20 minutes of counting together, I invited the children to come back to the carpet to share what they counted and how they counted it. We closed our time together by choosing a collection, a basket of acorns and using the children's suggestions for how to organize the collection and then how to count it. I modelled ways to record each count on the whiteboard.

The classroom teacher noted increased focus by some students when using the stick puppets and I appreciated how in using them, we could really notice which students demonstrated one-to-one correspondence when counting.

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